

## Rubric for Oral Presentations

During unit two of the class all students will be expected to make an 8-12 minute presentation of their selected topic. Afterwards they will lead a discussion for 5 minutes based on the material presented. These presentations will be graded on a combination of content, effectiveness of the presentation, and appropriate use of multimedia and/or hardcopy materials for the audience.

The oral (in class) presentation will be assessed on criteria such as:

- Quality of content of the presentation. Make sure that the important ideas from your topic are presented in a clear and concise manner. State your main thesis clearly at the beginning. A good rule of thumb is: say what you are going to say, say it and say what you said.
- Clarity of presentation. Speak slowly and with a measured style so that everyone can understand your sentences. Make eye contact with your audience. Do not simply stand up and read your presentation!
- Detail of presentation. Was the topic covered in depth? Were detailed examples and a discussion of the essential points of interest covered?
- Interest in the presentation. Did you capture your audiences interest? Was the topic presented with enthusiasm? Did the presentation elicit questions and comments from your audience?
- The presentation should make appropriate use of presentation media. You are responsible for setting up the presentation facilities and dealing with difficulties that may arise.

The following is a general rubric for oral presentations:

Level 1: Does not meet expectations

Points: Less than 60

Student displays little, if any, of the rudimentary knowledge of their topic and presentation skills are poor. Topic is disjointed and disorganized and little interest in the subject is generated. Poorly summarized handout and no effort made to connect the summary points with the presented material. (A score of zero applies if the presentation is not made.)

Level 2: Below expectations

Points: 60-75

Student makes a presentation that includes details and appropriate examples but the lack of organization makes the points hard to follow and the topic difficult to understand. Student handout is poorly written and technical difficulties make the presentation annoying. The audience is frequently distracted or bored by the style and/or material.

Level 3: Above expectations

Points: 75-90

Student makes a clear, well spoken and organized presentation that can be followed easily with both digital and printed handouts. The presentation is detailed and interesting, with appropriate examples and explanations given that make the listener notice important details and pay attention to the topic.

Level 4: Exceeds expectations

Points: 90-100

Student makes a strong, convincing, well spoken and excellently organized presentation that can be followed easily with both digital and printed handouts. All technical issues are dealt with in a completely professional manner and occasional touches of humor are provided to make the audience feel comfortable. The presentation is rich with detail and captivating examples. Interesting explanations are given that bring the topic to life and provide context for re-examining the listener's own beliefs on the subject.